Report Settings Summary

Table 1

Event	Consultation on proposed changes to the oversubscription criteria for Brent community schools 2017/2018
Total Responses	24
Total Respondents	1
Questions	Custom selection (see Table Of Contents)
Filter	(none)
Pivot	(none)
Document Name	test
Created on	2015-12-31 10:19:35
Created by	William Harrison

Question responses: 24 (100.00%)

Do you agree or disagree with the proposal to give admissions priority to children of staff?

Question responses: 24 (100.00%)

Table 2

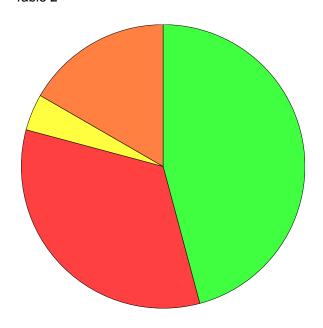


Table 3

	% Total	% Answer	Count
Strongly agree	45.83%	45.83%	11
Agree	33.33%	33.33%	8
Neither agree nor disagree	4.17%	4.17%	1
Disagree	0.00%	0.00%	0
Strongly disagree	16.67%	16.67%	4
Don't know	0.00%	0.00%	0
Total	100.00%	100.00%	24

Question responses: 23 (95.83%)

Do you agree or disagree with this criterion being introduced as rule six?

Question responses: 23 (95.83%)

Table 4

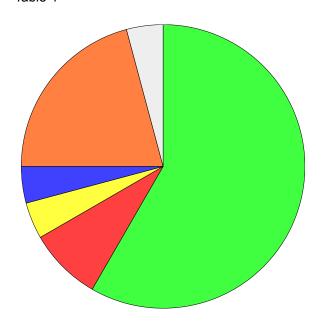


Table 5

	% Total	% Answer	Count
Agree	58.33%	60.87%	14
Somewhat agree	8.33%	8.70%	2
Neither agree nor disagree	4.17%	4.35%	1
Somewhat disagree	4.17%	4.35%	1
Disagree	20.83%	21.74%	5
Don't know	0.00%	0.00%	0
[No Response]	4.17%		1
Total	100.00%	100.00%	24

Question responses: 9 (37.50%)

Please provide any additional comment on this proposal below:

Table 6

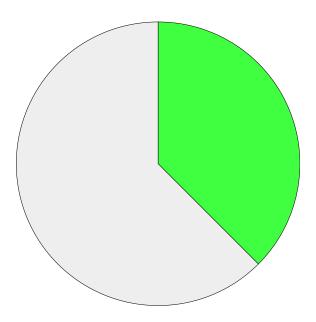


Table 7

	% Total	% Answer	Count
[Responses]	37.50%	100.00%	9
No Response]	62.50%		15
Total	100.00%	100.00%	24

Table 8

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Туре
9				The LA should approve this in principal, with the final decision being at the discretion of the schools GB - particularly if by offering a place earlier		0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Туре
				will encourage suitable candidates to take up posts				
10				Children of staff, who may be travelling quite far, should not be allowed to queue jump local children.	13/12/15 16:49	0.1	Submitted	web
13				I think children of staff should have much higher priority than this - it is one of the reasons a lot of my staff work at Salusbury and needs to be encouraged given the problems with recruitment and retention and lack of available, affordable accommodation near the school.	14/12/15 13:23	0.1	Submitted	web
14				There is a massive shortage of Teachers in London. In inner city schools with high numbers of deprived pupils such as Chalkhill and Stonebridge, recruitment is exceptionally challenging. This benefit would provide an incentive for staff, encourage them to invest in the school and validate the quality.	14/12/15 13:36	0.1	Submitted	web
17				Whilst it is a good idea to re-introduce this criteria it may take places for children in catchment. This may result in children living in the area being sent to school a long way from their residence.	15/12/15 08:36	0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Туре
18				Children of staff – we agree that this should be included. We predict that there will be little impact of adding this, but it could support schools that are having difficulty with the recruitment and retention of staff.	15/12/15 09:12	0.1	Submitted	web
19				Classrooms are equipped to take 30 children. If we as as teachers increase class sizes where will we draw the line on class sizes? An extra child means an extra report to write, extra parent evening times, assessment time, marking and this equates to many extra hours a teacher has to dedicate for one extra child. The nature of the job has changed with so many demands bestowed upon teachers that accepting extra children is another demand put on teachers and not on those trying to implement these policies	16/12/15 10:20	0.1	Submitted	web
20				The two year time period seems a bit excessive although I do feel that an immediate priority could also cause problems. A year might be a suitable time limit.	18/12/15 12:31	0.1	Submitted	web
22				Places at schools should be allocated so that all children can attend their local school. Their is an illusion of choice for parents, but the whole	18/12/15 14:56	0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Туре
				process should be simplified so that no children miss out on attending their nearest school. This will make life easier for parents and easier for schools, who will be subject to fewer appeals. Children with SEND should also fall in line with the same criteria unless there is a need for a specialist setting. There are a few schools that have high proportions of SEND where others have very little and this is putting a strain on staff and pupils. Staff should't be given preferential treatment above children who live in the area.				

Question responses: 24 (100.00%)

Do you agree or disagree with the proposal to give admissions priority to children who are eligible for the pupil premium?

Question responses: 24 (100.00%)

Table 9

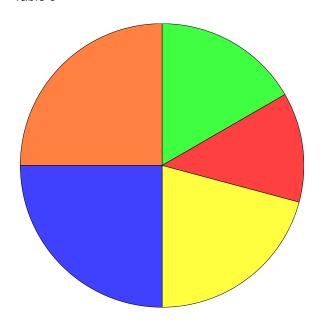


Table 10

	% Total	% Answer	Count
Strongly agree	16.67%	16.67%	4
Agree	12.50%	12.50%	3
Neither agree nor disagree	20.83%	20.83%	5
Disagree	25.00%	25.00%	6
Strongly disagree	25.00%	25.00%	6
Don't know	0.00%	0.00%	0
Total	100.00%	100.00%	24

Question responses: 23 (95.83%)

Do you agree or disagree with this criterion being introduced as rule five?

Question responses: 23 (95.83%)

Table 11

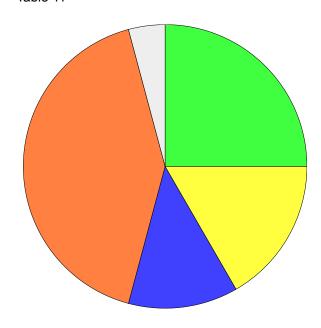


Table 12

	% Total	% Answer	Count
Agree	25.00%	26.09%	6
Somewhat agree	0.00%	0.00%	0
Neither agree nor disagree	16.67%	17.39%	4
Somewhat disagree	12.50%	13.04%	3
Disagree	41.67%	43.48%	10
Don't know	0.00%	0.00%	0
[No Response]	4.17%		1
Total	100.00%	100.00%	24

Question responses: 9 (37.50%)

Please provide any additional comment on this proposal below:

Table 13

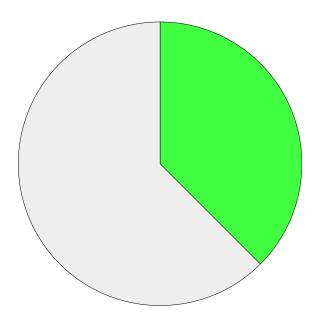


Table 14

	% Total	% Answer	Count
[Responses]	37.50%	100.00%	9
No Response]	ponse] 62.50%		15
Total	100.00%	100.00%	24

Table 15

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Туре
10				In brent the current demographic means that most local schools already have a reasonable ratio of PP children. There are also many disadvantaged	13/12/15 16:49	0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Туре
				families who Are not on PP (often immigrants who either don't ask for or qualify for benefits) but who need access to good local schools. Selection using income is divisive and PP already access many advantages at school under the current system.				
13				I have no objection to giving PP children priority but we have found it very difficult to find out who they are under the new criteria: a lot of parents at Salusbury do not want to tell us whether they are entitled to Pupil Premium or not. It think a great deal of time would be wasted trying to find out who was and who was not eligible and meanwhile other children could be waiting for a school place for a long time. The system is not working well at the moment and as Brent Admissions is understaffed children often wait weeks to hear about a place when we have free spaces available. I just can't see it working.	14/12/15 13:23	0.1	Submitted	web
16				It is becoming more and more difficult to live within catchment areas of good schools. It would help to ensure diversity within schools continues and children have an equal opportunity to receive a place.		0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Туре
17				This criteria worries me, as it seems to prejudice against parents who are earning above the threshold for benefits.	15/12/15 08:36	0.1	Submitted	web
18				Pupil Premium – We would question if this is necessary. Disadvantaged pupils, particularly in London, are achieving as well as their peers, the gap is indeed closing. We are also concerned that siblings, outside of the catchment will be pushed further down the list, as this will have a negative impact on attendance and punctuality as the practicalities of having primary aged siblings in different schools can be very difficult for parents.	15/12/15 09:12	0.1	Submitted	web
19				Classrooms are equipped to take 30 children. If we as as teachers increase class sizes where will we draw the line on class sizes? An extra child means an extra report to write, extra parent evening times, assessment time, marking and this equates to many extra hours a teacher has to dedicate for one extra child. The nature of the job has changed with so many demands bestowed upon teachers that accepting extra children is another demand put on teachers and not on those trying to implement these policies the government should build	16/12/15 10:20	0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Туре
				extra schools not put extra pressure on teachers to deal with a shortage of school places				
20				There are many children living with hard pressed families who live in the catchment that do not qualify for the Pupil Premium. These children do not necessarily receive the same level of support and it would be unfair to put this group at a disadvantage.	18/12/15 12:31	0.1	Submitted	web
22				This serves no purpose as far as I can see, except that schools will benefit from more money for Pupil Premium children. Except of course there is no new money, it's just a budget share. If all children attend their nearest local school, the institutions will be better equipped to look after the children in their area. Resources can be deployed accordingly from inside and outside the school. Any attempt to create a disparity by spreading the children in need around does nobody any favours.	18/12/15 14:56	0.1	Submitted	web
24				Where children eligible for pupil premium are prioritised over children in the local catchment area, to what extent location-wise would this be applicable? For example, would a child eligible for pupil premium living more	22/12/15 11:12	0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Туре	
				that 5 miles from the school be given priority over a non-pupil premium child living within 1 mile of the school?					